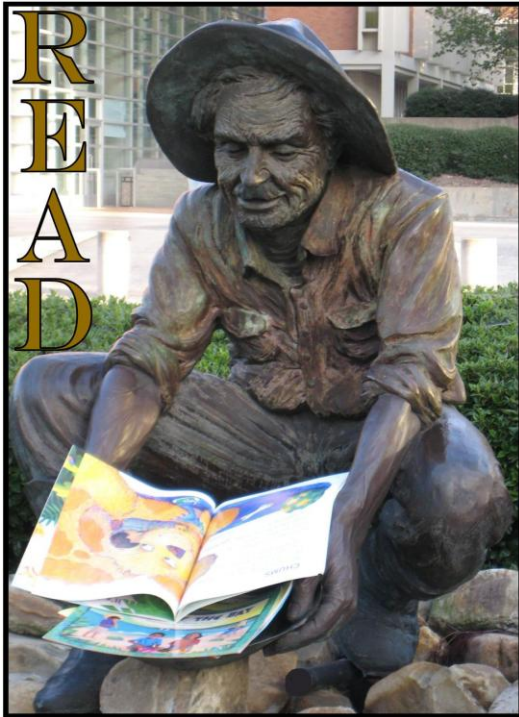




## Reading Education M.Ed. On Campus Program



Award winning photograph taken by READ faculty member, Dr. Adriana L. Medina, PhD, 2007

### Why pursue a Master's degree in Reading Education?

- You only need to take 33 credit hours since we have streamlined the requirements
- It is a K-12 instructional degree which means you are eligible to be paid on a master's pay scale at any grade or subject area you teach!
- You are trained to become a literacy leader in your school and a more knowledgeable teacher who is able to:

- integrate literacy in all subject areas and grade levels
- meet the needs of English Language Learners
- assess and differentiate instruction for students of all ability levels
- integrate technology across the K-12 curriculum
- integrate writing across the K-12 curriculum
- teach beginning and struggling readers
- translate current research and theory into classroom practice

Visit our website at <http://education.uncc.edu/reel/>

Contact Dr. Karen Wood, Graduate Reading Program Coordinator at:

[kdwood@uncc.edu](mailto:kdwood@uncc.edu)

# MASTER OF EDUCATION IN READING EDUCATION

The M.Ed. Program in Reading Education qualifies graduates for the North Carolina Advanced Standard Professional II teaching license in K-12 reading education. Relevant to all areas of the K-12 curriculum, this program is designed for classroom teachers and aspiring literacy specialists who are interested in improving instructional programs and practices that promote literacy among all learners.

## General Requirements for Admission to the Graduate School

Applicants must hold an A level license from NCDPI or its equivalent in another state. Please refer to the graduate school website [gradadmissions.uncc.edu](http://gradadmissions.uncc.edu) for additional admissions requirements.

## PLAN OF STUDY

### M. Ed. Reading Education K-12 33 Graduate Credit Hours

#### PHASE I: FOUNDATIONS OF LITERACY AND TECHNOLOGY

##### Course requirements (12 hrs.)

READ 6100: Current Issues and Practices in K-12 Literacy (3)  
READ 6252: K-12 Writing Development and Instruction (3)  
RSCH 6101: Research Methods (3)  
READ 6265: Multiliteracies in a Global World: Reading and Writing Texts in New Times (3)

#### PHASE II: EXPANDING CONTENT & PEDAGOGICAL KNOWLEDGE

##### Course requirements (9 hrs.)

READ 6250: Emergent and Elementary Literacy (3)  
READ 6255: Middle/Secondary Reading and Writing (3)  
ENGL XXXX: Any advisor-approved graduate course in juvenile Literature. (3)

#### PHASE III: DEVELOPMENTALLY APPROPRIATE ASSESSMENT AND INSTRUCTION

##### Course requirements (9 hrs.)

EDUC 6254: Individualizing Instruction for Diverse Learners (3)  
READ 6204: Teaching Reading to ELL (3)  
\*READ 6260: Diagnostic Assessment and Instruction in Reading (3)

#### PHASE IV: REFLECTIVE LEADERSHIP

##### Course requirement (3 hrs.)

\*READ 6474: Collaborative Leadership in Literacy Education (3)

*\* Indicates prerequisites.*