Books

Book Chapters


Articles in refereed journals


Non-refereed journal articles

Polly, D. (2016). *Three steps to collaborative professional learning*. edTek Hub: The official website of the International Society for Technology in Education. Available at:


**Technical reports**


*Medina, A. L.* (January 2016). *A program evaluation of Union County Public Schools’ Latino Outreach Services’ Living Room Meetings for Levine Cancer Institute’s Proyecto ROSA/Project PINK*

*Medina, A. L.* (March 2015). *A program evaluation of Union County Public Schools’ Latino Outreach Services’ Living Room Meetings for Levine Cancer Institute’s Proyecto ROSA/Project PINK.*


**Book reviews**


**Papers in conference proceedings**


Miller, E. (2015) *Writing to Recreate and Challenge Dominant Messages of Whiteness.* Accepted Presentation at the annual conference of the National Council of Teachers of English, Minneapolis, MN.


VanSledright, B. (2015, May). *The crucial role of beliefs about what history is in teaching and learning (Impasses, “wobbling,” and other curious side effects).* Keynote Address delivered at the “Teaching History: Fostering Historical Thinking Across the K-16 Curriculum” Conference, University of California, Berkeley, CA.


Other Publications


http://www.literacyworldwide.org/blog%2fliteracydaily%2f2016%2f01%2f22%2fteaching-students-safe-and-responsible-online-practices