

The Department of Reading and Elementary Education

Publications List 2010-2011

Books

Piel, J. A., & Green, M. (2010). *Constructing number sense in the elementary and middle grades classroom*. Dubuque, IA: Kendall-Hunt.

Book Chapters

Ahlgrim-Delzell, L., Rickelman, R.J., & Clayton, J. (2010). Reading instruction and assessment linked to grade-level standards. In H. Kleinert & J. Kearns (Eds.), *Alternative Assessment Measuring Outcomes and Supports for Students with Disabilities* (2nd ed.). Baltimore, MD: Brookes.

Algozzine, B., Obiakor, F. E., Audette, B., & Bakken, J. P. (2010). Growing professionally, improving continuously, and making a difference. In F. E. Obiakor, B. Algozzine, & F. Spooner (Eds.), *Publish, flourish, and make a difference* (pp. 145-151). Arlington, VA: Council for Exceptional Children.

Blanton, W., Wood, K. D., & Taylor, D. B. (2010). Rethinking middle school reading instruction: A basic activity approach. Reprinted in M. Cappello & B. Moss (Eds.), *Contemporary Readings in Literacy Education* (pp. 213-222). Los Angeles, CA: Sage Publications.

Hansen, J. & Kissel, B. (2010). K-12 students as writers: Research to practice. In D. Lapp & D. Fisher (Eds.), *The handbook of research on teaching the English language arts, 3rd Ed.* (pp. 271-277). New York: Routledge.

Medina, A., & Pilonieta, P. (2010). *Increasing accessibility to an alternative teacher certification program: Transitional needs of working adults*. In S. Szabo, T. Morrison, L. Martin, M. Boggs, & L. Raine (Eds.), *Building literacy communities, Association of Literacy Educators and Researchers Yearbook* (vol. 32, pp. 117-134). Commerce, TX: Texas A & M University-Commerce Press.

Mraz, M. (2010). Richard Vacca: B. Herr Award 1989. In W. M. Linek, & M. B. Sampson (Eds.), *The College Reading Association legacy: A celebration of fifty years of literacy leadership, Volume II* (pp. 521-526). Commerce, TX: Association of Literacy Educators and Researchers.

Mraz, M., & Rasinski, T. (2010). Summer reading loss. In R. Allington (Ed.), *Essential readings on struggling learners* (pp. 122-128). Newark, DE: International Reading Association.

- Mraz, M., & Rasinski, T. (2010). Summer reading loss. In P.A. Mason, & J. A. Scott (Eds.) *Primer: Successful school literacy practices*. Boston: Massachusetts Reading Association.
- Newton, L., Kuehn-Follum, K., Yearta, L. & Wood, K. D. (2011) Developing an Authentic Reading/Writing Process Using the Imagine, Elaborate, Predict and Confirm (IEPC). In. J. Richards & C. Lassonde. *Writing strategies in grades4-8: Scaffolding students' independent writing with 25 meaningful mini-lessons*. San Francisco CA: Jossey Bass.
- Polly, D. (2010). Preparing teachers to integrate technology effectively: The case of higher-order thinking skills (HOTS). In S. D'Augustono (Ed.) *Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends in Education*, (pp. 395-409). Hershey, PA: IGI Global.
- Polly, D., Mims, C., Inan, F., & Shepherd, C. (2010). Evaluating the impact of PT3 projects focused on methods courses and field experiences. In W. Hienecke & P. Adamy (Ed.), *Evaluation of Preparing Tomorrow's Teachers to Teach with Technology Grants*, (pp. 87-109). Charlotte, NC: Information Age Publishing.
- Polly, D., Grant, M.M., & Gikas, J. (2011). Supporting technology integration in higher education through professional development. In D. Surry (Ed.), *Infrastructure and Issues for Technology in Higher Education* (p. 58-71).
- Pugalee, D.K., & Rickelman, R.J. (2010). Understanding the content: A focus on reading and mathematics. In M.A. Perie (Ed.), *Alternate Assessments based on Modified Achievement Standards*. Baltimore, MD: Brookes.
- Roser, N., Martinez, M. & Wood, K. D. (2011) Recent research on children's literary responses *Handbook of Research on Teaching the English Language Arts, Third Edition* In D. Lapp and D. Fisher (Eds.), *Handbook of Research on Teaching the English Language Arts* (3rd ed.). (pp 264-270) Mahwah, NJ: Erlbaum.
- Vacca, R. T., & Mraz, M. (2011). Content area reading. In T. Rasinski (Ed.), *Rebuild in the foundation: Effective reading instruction for 21st century literacy*. (pp. 271-292). Bloomington, IN: Solution Tree Press.

Journal Articles

- Ausband, L. and Schultheis, K. (2010). Utilizing Web 2.0 to provide an international experience for pre-service elementary education teachers – the IPC project. *Computers in the Schools*, 27, 3 & 4, 266-287.
- Fisher, D., Lapp, D. & Wood, K. (2010) Reading for Details in Online and Printed Text: A Prerequisite for Deep Reading, *Middle School Journal*, 42, (3), pp 58-63).

- Fitchett, P.G., Starker, T.V., & Good, A.J. (2010). Review, reflect, and react: A culturally responsive model for pre-service secondary social studies teachers. *Social Studies Research & Practice*, 5(3), 1-20.
- Good, A., Heafner, T., Rock, T., O'Connor, K., Passe, J., Waring, S., & Byrd, S. (2010). The de-emphasis on social studies in elementary schools: Teacher candidate perspective. *Current Issues in Education*, 13(4), 1-22.
- Harmon, J.M., Hedrick, W.B., Wood, K.D., & Vintinner, J. (2011). An investigation of current secondary reading programs. *Literacy Research and Instruction*, 50(2), 105-111.
- Harmon, J.M., Buckelew-Martin, E., & Wood, K.D. (2010). The cognitive vocabulary approach to word learning. *English Journal*, 100(1), 100-107.
- Harmon, J.M., Wood, K.D., & Stewart, E. Teaching and Learning Vocabulary with the Interactive Word Wall. (August, 2010). *Classroom Notes Plus*, 1-7.
- Harmon, J.M., & Wood, K.D. (2010). Round robin reading: Alive, well and still flying around in our classrooms. *Middle Ground*, 14(2), 38-39.
- Hathaway, J., & Wood, K. (2010). Side trip: The music of poetry; Poetry in music. *Voices from the Middle*, 18(2), 48.
- Kissel, B. (2011). "That ain't no ninja turtles:" The prevalence and influence of popular culture in the talk and writing of pre-kindergarten children. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 14(1), 16-36.
- Kissel, B., Hathaway, J. I., & Wood, K. D. (2010). Digital collaborative literacy: Using wikis to promote social learning and literacy development. *Middle School Journal*, 41(5), 58-64.
- Kissel, B., Hathaway, J., & Wood, K. (2011). Side trip: Digital storytelling. *Voices from the Middle*, 18(3), 23.
- Kissel, B. & Lawrence, J. (2010). From teacher to reflective practitioner and researcher: An interview with Jane Hansen. *Talking Points*, 22(1), 15-19.
- Piel, J. A., & Green, M. (2010). Jump right in. *Teaching Children Mathematics*, 17(2), 72-76.
- Pilonieta, P. (2011). Making Sense of the Research: A teacher's resource guide for using expository text. *New England Reading Association Journal*, 46(2), 45-51.
- Polly, D. (2011). Examining Teachers' Enactment of Technological Pedagogical and Content Knowledge (TPACK) in their Mathematics Teaching after Technology Integration Professional Development. *Journal of Computers in Mathematics and Science Teaching*, 30(1), 37-59.

- Polly, D. (2011). Technology to develop algebraic reasoning. *Teaching Children Mathematics*, 17(8), 473-478.
- Polly, D. & Hannafin, M.J. (2011). Examining how learner-centered professional development influences teachers' espoused and enacted practices. *Journal of Educational Research*, 104, 120-130.
- Polly, D., McGee, J.R., & Martin, C.S. (2010). Employing technology-rich mathematical tasks to develop teachers' technological, pedagogical, and content knowledge (TPACK). *Journal of Computers in Mathematics and Science Teaching*, 29(4), 455-472.
- Polly, D. & Hannafin, M.J. (2010). Reexamining technology's role in learner-centered professional development. *Educational Technology Research and Development*, 58(5), 557-571. DOI:10.1007/s11423-009-9146-5.
- Polly, D., Mims, C., Shepherd, C.E., & Inan, F. (2010). Evidence of impact: Transforming teacher education with preparing tomorrow's teachers to teach with technology (PT3) grants. *Teaching and Teacher Education*, 26, 863-870. DOI:10.1016/j.tate.2009.10.024
- Rock, T. & Stepanian, J. (2010). We are the future: We are agents of change *Social Studies and the Young Learner*, 23 (2), 9-12.
- Soares, L. & Wood, K. D. (September 2010) Becoming Jordan's writers: Developing powerful writing instruction with teachers and students in the Middle East. *Voices from the Middle* 18, (1).
- Taylor, D. B., Ahlgrim-Dezell, L., Flowers, C., & Browder, D. M. (2010). A qualitative study of teacher perceptions on using an explicit instruction curriculum to teach early reading skills to students with significant developmental disabilities. *Reading Psychology*, 31 (6), 524-545.
- Vintinner, J. P. (2010). *Teacher Resource Materials for Content area reading (10th ed.)* by R. T. Vacca and J. L. Vacca. New York: Pearson.